



UNIVERSITÀ DEGLI STUDI DI ENNA "KORE"

Italian as a Second Language for Erasmus and International Students Academic year 2026/2027 Centro Linguistico interfacoltà Kore (CLIK)

Course Name	Italian as a Second Language for Erasmus and International Students
ECTS credits	6
Subject area code	
Scheduled course hours	48 hours
Guided independent study	102 hours
Course delivery	Hybrid: at least 60% of sessions online
Year of study	2026-2027
Teaching period	1 st semester

Course teacher	Email	Role	Code
Eva Vitagliano	eva.vitagliano@unikore.it	CEL	—

Prior courses	None.
Entry requirements	No formal language prerequisite. A short diagnostic assessment at the start of the course will guide teaching.
Teaching location	Online and in person. Rooms and online links will be communicated by CLIK.

Class timetable

CLIK will publish the timetable and provide the links for online sessions. At least 60% of sessions will take place online from 18:00 to 19:50. In-person evening sessions must end by 19:00; Friday morning or afternoon sessions may last up to 2 hours and 30 minutes. The timetable may be adjusted in consultation with CLIK to address students' documented needs, while retaining the total of 48 hours and the minimum proportion of online sessions.

Course aims

The course develops the Italian needed for everyday life and university study in Italy. It aims to build skills corresponding to **A2 level of the Common European Framework of Reference for Languages (CEFR)**. The learning path will take account of each student's starting level: beginners will develop basic skills and work towards A2; students with A1 skills will work towards A2; and students who already have A2 skills will be offered consolidation and, where feasible, activities leading towards B1.

Expected learning outcomes

By the end of the course, in relation to their initial level and work completed, students should be able to:

Knowledge and understanding. Understand frequently used expressions, questions, announcements and short texts relating to everyday and university life; recognise key vocabulary and grammatical structures introduced in class.

Applying knowledge and understanding. Use Italian in familiar situations, including introducing themselves, requesting information, using services, making purchases, and communicating with university staff and other students.

Making judgements. Select suitable expressions for familiar contexts and use feedback to recognise and address difficulties in comprehension and communication.

Communication skills. Take part in simple spoken exchanges, describe experiences, needs and plans, and write short messages and emails.

Learning skills. Use guided practice, listening and reading tasks, and feedback to continue developing Italian independently.

Assessment and examination

The teacher will use periodic formative activities and at least one mid-course assessment to monitor progress and adapt teaching. These activities may include short written or oral tasks, communicative exercises and individual or group work.

The final examination is separate from the 48 scheduled course hours. It will assess listening comprehension, reading comprehension, written production, spoken production and interaction, and the principal lexical and grammatical structures covered in the course. Tasks will be informed by CEFR A2 descriptors, with appropriate regard to different starting levels.

The final examination will be taken only by eligible Erasmus students seeking ECTS credits.

Exam format and duration: The final exam consists of two parts: a written section followed by an oral test. The written test comprises the following sections: listening, reading, grammar and writing; the oral test consists of a conversation and a short monologue, lasting approximately 15 minutes.

Marking and pass criteria: The written test is considered passed with a minimum score of 60 per cent. To pass the oral test, candidates will be assessed on their communicative effectiveness, morphosyntactic accuracy, the appropriateness and richness of their vocabulary, and their pronunciation.

Attendance and ECTS credits

Incoming Erasmus and international students may attend the course without requesting credits. Students who do not request credits are not required to meet an attendance threshold and do not take the final examination.

The award of 6 ECTS credits is available to incoming Erasmus students only when the course is included in their Learning Agreement. Erasmus students wishing to obtain credits must inform the teacher at the start of the course and verify the Learning Agreement entry. To be admitted to the final examination, they must attend at least 70% of the 48 scheduled hours (33 hours), measured in hours of attendance across online and in-person sessions, including breaks. Credit is awarded after completion of the principal assigned activities and a pass in the final examination.

Course content

The programme will develop the four language skills through everyday and university contexts. Indicative topics include introductions and personal information; accommodation and daily routines; shopping, transport and services; studying at university; interactions with teachers, offices and fellow students; and experiences, needs and future plans. Language work will cover the vocabulary, grammar, pronunciation and pragmatic choices required for these communicative situations.

The teacher will adapt the sequence and level of activities to the diagnostic assessment and the group's linguistic diversity.

The topics covered for an A2-level proficiency include the following communicative functions and grammar:

GRAMMAR	COMMUNICATIVE FUNCTIONS
- Singular subject pronouns <i>Presente indicativo</i> of <i>essere</i>, <i>avere</i>, and <i>chiamarsi</i> (singular) - Prepositions: <i>di</i>, <i>a</i>, <i>in</i>, <i>da</i>, <i>per</i> - Negation (<i>non</i>) - Indefinite & Definite articles (singular) - Nouns and adjectives (singular) - Interrogatives / Question words (Part I) <i>Presente indicativo</i> of irregular verbs: <i>essere</i>, <i>avere</i>, <i>fare</i>, and <i>bere</i> - Plural of nouns, adjectives, and definite articles - Preposizioni articolate (<i>a</i>, <i>da</i> + article) - Requests with <i>vorrei</i> ("I would like...") <i>Presente indicativo</i> of regular verbs - Verbs with the stem <i>-isc-</i> & Interrogatives (Part II) - Reflexive verbs & Modal verbs (<i>potere</i>, <i>dovere</i>, <i>volere</i>) - Irregular verbs in <i>presente indicativo</i> (<i>andare</i>, <i>dare</i>, <i>uscire</i>, <i>rimanere</i>, <i>venire</i>) - Double negation (<i>non... mai</i>) & The verb <i>andare</i> + preposition (<i>a</i> / <i>al</i> / <i>in</i>) - The verb <i>piacere</i> & Unstressed indirect object pronouns (<i>mi</i>, <i>ti</i>, <i>gli...</i>) - Possessive adjectives (Part I) & Plural of nouns in <i>-ca/-ga</i> and <i>-co/-go</i> - Locative particle <i>ci</i> & Impersonal construction (<i>si</i> + verb) <i>Presente indicativo</i> of <i>sapere</i> - Unstressed direct object pronouns (<i>mi</i>, <i>ti</i>, <i>lo</i>, <i>la...</i>) - Articulated prepositions & Prepositions of place (<i>fra</i>, <i>accanto a</i>, <i>davanti a...</i>) <i>Passato Prossimo</i> & Reflexive past tense - Adverbs <i>già</i> (already) / <i>non ancora</i> (not yet) - The verb <i>piacere</i> in the <i>Passato Prossimo</i> - Formation and use of adverbs (Part I) - Transitive and intransitive use of <i>cominciare</i>, <i>finire</i>, and <i>iniziare</i> - Partitive article (<i>del</i>, <i>della...</i>) & Pronominal particle <i>ne</i> - Past participle agreement with direct object pronouns and <i>ne</i> - The verbs <i>sapere</i> and <i>potere</i> - Imperative (2nd person singular) and pronoun placement - Demonstrative adjectives (<i>questo</i> / <i>quello</i>) & Special forms of <i>bello</i> <i>Condizionale presente</i> - Present progressive (<i>stare</i> + gerund) - Relative pronoun <i>che</i> (who / which / that) - Use and formation of adverbs (Part II) <i>Imperfetto</i> & <i>Imperfetto</i> with <i>mentre</i> (while) - Direct object pronouns with prepositions - Possessive adjectives with family nouns (Part II)	* Greeting people, introducing oneself and introducing someone else; * Asking for and giving personal details; * Explaining why one is learning Italian; * Filling in a form; * Enquiring about someone's health; * Ordering; * Asking for and telling the time, and giving general directions; * Expressing tastes and preferences; * Talking about a typical day, habits and leisure time, as well as how often one does something; * Expressing possession; * Describing a place or a person (appearance, character); * Asking for and giving directions, and providing information (by telephone or email) about a course; * Talking about the weather and the seasons; * Talk about present and past events (completed actions, situations and habits in the present and past); * Talk about childhood and memories; * Express a wish or make a polite request; * Make assumptions; * Talk about holidays and experiences abroad; * Write notices, lists, and formal/informal emails; * Arrange an appointment; * Go shopping;

Learning materials

Textbook:

- Danila Piotti, Giulia de Savorgnani, Elena Carrara, *UniversItalia 2.0 - A1/A2: Libro dello studente e esercizi + 2 CD Audio*, Alma Edizioni, Firenze.
- Further materials may be provided by the teacher during the course.

Teaching methods

The course uses a communicative approach, with particular attention to speaking and interaction. Online and in-person lessons will include authentic or adapted materials, real-life scenarios, pair and group work, guided practice and individual activities. Short guided independent-study tasks, such as exercises, listening, reading and simple communicative assignments, will support classroom learning. Activities will be designed to include students from different linguistic backgrounds.

Examination dates

The examination dates will be published on the website by CLIK.

Office hours and contact

Office hours can take place on campus at the university or online. You can arrange the date and time of the appointment by sending an email to the course instructor.